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ABSTRACT

This document presents key institutional facts and figures for the 2001-2002 academic year. Information outlined in the report includes: (1) fall enrollment history from 1977-2001; (2) student characteristics; (3) full-time and part-time enrollments; (4) demographic data on incoming students; (5) enrollment by program of study; (6) degrees and certificates awarded; (7) transfer data; (8) responses from a survey of graduates; (9) staff characteristics; (10) faculty characteristics; (11) faculty rank; (12) student financial aid; and (13) tuition and fees. The authors report that the student body at the Community College of Rhode Island enjoys considerable diversity in age, culture, and experience. Sixty-two percent are women, 66 percent are part-time students, and 48 percent are 25 years of age or older. Over 16 percent of the students report they are from minority groups. With respect to incoming student data, 83 percent indicated they would be working over 10 hours per week while enrolled in community college. An analysis of staff and faculty data revealed that 46 percent of the staff at the community college have 15 or more years of service at the institution and that 48 percent of full-time faculty hold the rank of full professor. (RC)

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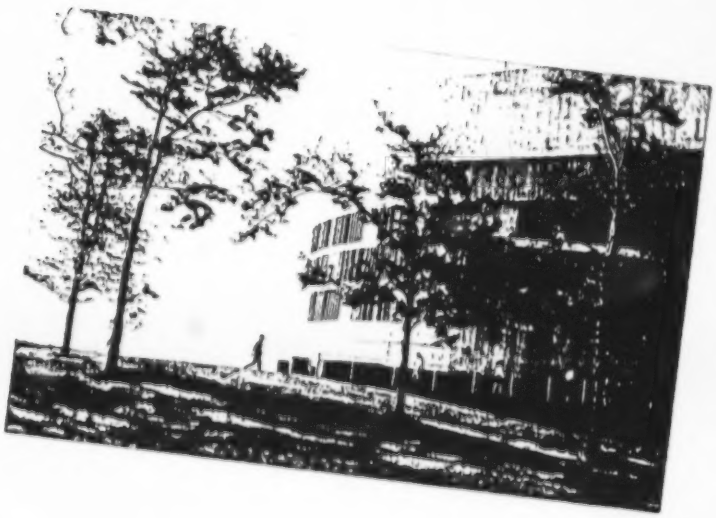
Facts & Figures

Community College of Rhode Island
Office of Institutional Research and Planning

2001-2002



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CCRI Facts at a Glance

2001-2002 Annual In-State Tuition	
Tuition	$1,664
Mandatory Fees	$ 190
Fall 2001 Headcount Enrollment (Credit)	16,223
Fall 2001 F.T.E. Enrollment	9,401
Fall 2001 Minority Enrollment (16.8%)	2,726
Fall 2001 Male Enrollment (38%)	6,155
Fall 2001 Female Enrollment (62%)	10,068
Fall 2001 Part-Time Enrollment (66%)	10,760
Fall 2001 Full-Time Enrollment (34%)	5,463
Fall 2001 Average Age	
All Students	28
Full-time Students	22
Part-time Students	32
2000-2001 Total Graduates	1,379
Associate Degrees	1,196
Certificates	183
Number of Full-Time Continuing Faculty	299
Number of Adjunct Faculty (Part Time)	436
Number of Staff	340
Fall 2001 Site Enrollment Credit Headcount	
Lincoln Campus	5,982
Providence Campus	3,032
Warwick Campus	8,134

Site enrollment not unduplicated counts; students are counted at each site where they enroll in a course section; does not include satellites.

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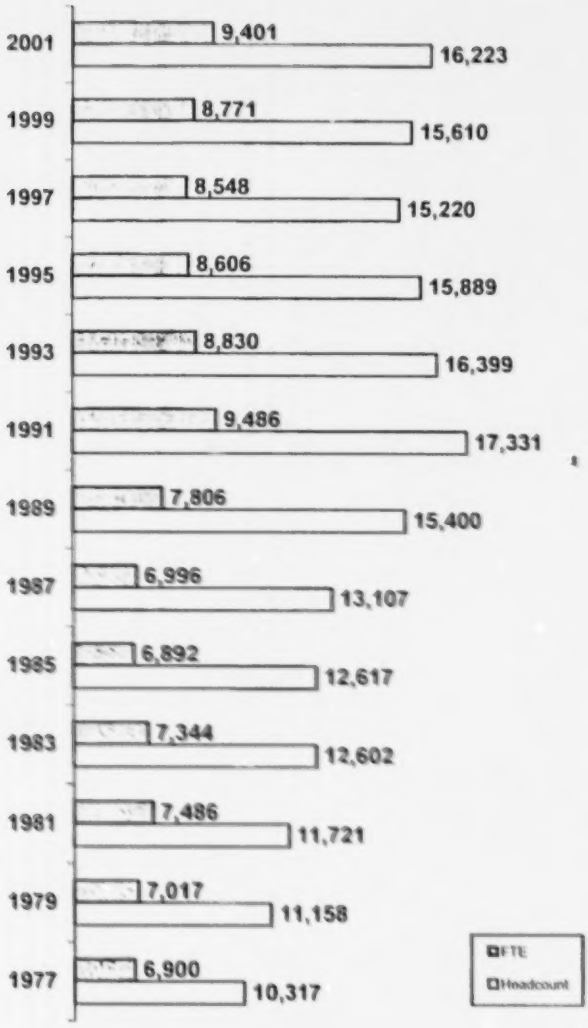
Fall Enrollment History



1976

Headcount	8,993
FTE	5,972

The year 1976 has been selected as a base for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence campus, which opened in 1990, contributed to this growth. By the fall of 1992, both the headcount (17,986) and FTE (9,799) enrollment reached the highest level in the Community College's history.

From 1993 to 1997, headcount enrollment decreased each year. Full-time equivalent enrollments remained rather steady from 1994 to 2000. In the fall of 2001, FTE enrollment increased by 6 percent.

Note: Only credit enrollments are represented in these totals including off-campus and those credit enrollments in the Center for Training and Development.

Percent Change	Headcount	FTE
1976 to 2001 (25 Years)	80.4%	57.4%
1984 to 1992 (8 Years)	46.0%	46.5%
1992 to 2001 (Peak to Current)	-9.8%	-4.1%
1996 to 2001 (Recent 5 Years)	6.5%	10.7%
2000 to 2001 (1 Year)	4.1%	6.0%

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Student Characteristics

Fall Credit Enrollments

	1999		2000		2001	
	Number	Percent	Number	Percent	Number	Percent
Total Students	15,610	100%	15,583	100%	16,223	100%
Gender						
Female	9,672	62%	9,642	62%	10,068	62%
Male	5,938	38%	5,941	38%	6,155	38%
Age in Years						
Under 20	3,116	20%	3,212	21%	3,384	21%
20-24	4,424	28%	4,470	28%	4,913	30%
25-34	3,732	24%	3,517	23%	3,669	22%
35-44	2,514	16%	2,530	16%	2,523	16%
Over 44	1,434	9%	1,616	10%	1,573	10%
Not Reported	390	3%	238	2%	161	1%
Race/Ethnicity						
American Indian	69	0%	76	1%	86	1%
Asian/Pacific Islander	317	2%	333	2%	375	2%
Black, non-Hispanic	705	5%	776	5%	951	6%
Hispanic	987	6%	1,097	7%	1,314	8%
White, non-Hispanic	9,759	63%	9,511	61%	9,807	60%
Not Reported	3,773	24%	3,790	24%	3,690	23%
Residency						
Rhode Island	14,689	94%	14,648	94%	15,274	94%
Out-of-State	921	6%	935	6%	949	6%

The student body at the Community College of Rhode Island enjoys considerable diversity in age, culture and experience. Sixty-two percent are women, 66 percent are part-time students, and 48 percent are 25 years of age or older. Over 16 percent of students report they are from a minority group.

For the fall of 2001, students in the under 20 age group account for 21 percent of the headcount enrollment. Of this age group, 72 percent are full-time students. Also, our Official Enrollment Report for Fall 2001 indicates that 22 students are actually foreign students from 13 different countries.

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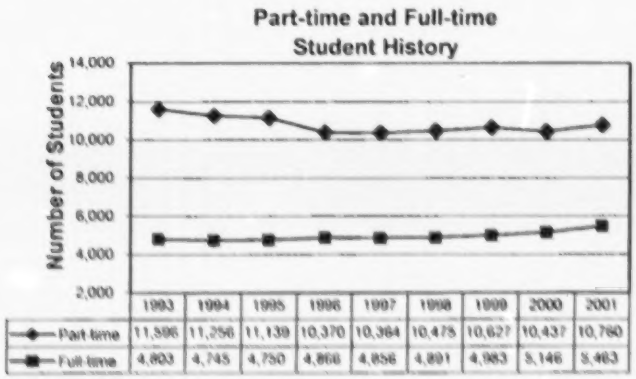
Full-Time and Part-Time Enrollments

	Fall 2000	Fall 2001
TOTAL STUDENTS	15,583	16,223
Full-time Students	5,146	5,463
Part-time Students	10,437	10,760
AGE GROUP IN YEARS		
Full-time Students		
Under 20	2,323	2,423
20-24	1,966	2,157
25-34	484	540
35-44	229	242
Over 44	82	72
Unknown	62	29
Part-time Students		
Under 20	889	961
20-24	2,504	2,756
25-34	3,033	3,129
35-44	2,301	2,281
Over 44	1,534	1,501
Unknown	176	132
DEGREE STATUS		
Full-time Students		
Degree or Certificate Candidates	4,817	5,113
Non-Degree Status	329	350
Part-time Students		
Degree or Certificate Candidates	7,251	7,786
Non-Degree Status	3,186	2,974

Overall, the total number of students enrolled in credit courses increased by 640 students from the fall of 2000 to the fall of 2001. Part-time students accounted for 66 percent of the fall 2001 headcount enrollment. Thirty-four percent of all students were enrolled as full-time students.

From the fall of 1993 to the fall of 2001, the degree status mix of full-time students increased from 91.5 percent to 93.6 percent while the percent of degree candidates in the part-time group grew from 63 percent to 72.4 percent for the same period.



Looking at the graph on the left, the most significant change seems to be an increase (15.1 percent) in the number of full-time students from 1994 to 2001.

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Incoming Students

All incoming students who attended an orientation session offered for entrance in the spring or fall of 2001 completed a Student Information Sheet. Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. A total of 2,044 students completed the information sheet with 1,339 students or 65.5 percent under 20 years of age.

Students were also asked if they would be employed while attending CCRI. Eighty-nine percent responded yes. Of this group, approximately 83 percent indicated they would be working over 10 hours per week.

	Number	Percent
What is your age in years?		
19 and Under	1,339	65.5%
20 to 24	308	15.1%
25 to 34	199	9.8%
35 to 54	190	9.3%
55 and Over	3	0.1%
Unknown	5	0.2%
What is your gender?		
Female	1,239	60.6%
Male	800	39.2%
Not Reported	5	0.2%
Are your classes primarily day or evening?		
Day	1,603	78.4%
Evening	418	20.5%
No response	23	1.1%
Are you established in a career?		
Planning a career	913	44.7%
Established in a career	384	18.8%
Undecided	601	29.4%
No response	146	7.1%
For what purpose did you enroll?		
Obtain a certificate or degree	520	25.4%
Obtain certificate or degree then transfer	937	45.9%
Transfer before certificate or degree	379	18.5%
No goal in mind	74	3.6%
Take courses for self-improvement	12	0.6%
No response	122	6.0%
If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	997	48.8%
3 years or less	387	18.9%
More than 3 years	133	6.5%
No response	527	25.8%

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Enrollment by Program of Study

	Fall 2000	Fall 2001
Business Management & Admin. Services	1,900	1,896
Business Administration	1,367	1,366
Retail Management	49	58
Office Administration	348	326
Marketing	114	124
Real Estate	22	22
Computer Studies & Information Processing	881	913
Computer Studies- A.S.	704	741
Computer Studies-Certificate	165	163
Office Automation-Certificate	12	9
Health & Paramedical	753	753
Cardio-Respiratory Care	12	15
Dental Assistant	21	11
Dental Hygiene	61	66
Medical Lab Technology	10	22
Nursing-ADN & LPN	483	468
Phlebotomy	40	39
Radiologic Technology	44	69
Occupational Therapy Assistant	26	9
Physical Therapist Assistant	34	28
Renal Dialysis Technology		3
Therapeutic Massage	22	23
Engineering & Technology	673	716
Engineering	144	144
Computer Engineering Technology	63	56
Electronic Engineering Technology	31	18
Mechanical Engineering Technology	72	73
Machine Design	9	6
Manufacturing Technology	49	44
Chemical Technology	41	43
Electronics	56	65
Process Control Technology	16	8
Technical Studies	27	6
Computer Networking/Assisted Manufacturing	135	189
Telecommunications Engineering Technology	30	64
Public Administration & Protective Services	2,430	2,440
Human Services	1,439	1,417
Fire Science	113	108
Criminal Justice and Legal Studies	619	646
Paralegal	259	269
General Programs	5,431	6,181
Liberal Arts (Includes General Studies)	4,995	5,718
Science	140	133
Fine Arts	290	324
Labor Studies/Urban Affairs	4	4
Post Associate	2	2
Unclassified (No Declared Major)	3,515	3,324
Total	15,583	16,223

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Degrees and Certificates Awarded

	1999-2000	2000-2001
Business Management & Admin. Services	247	256
Business Administration	207	197
Retail Management	3	6
Real Estate	0	0
Office Administration-A.S.	27	33
Office Administration-Certificate	10	20
Computer Studies & information Processing	71	67
Computer Studies-A.S.	49	44
Computer Studies-Certificate	14	20
Office Automation-Certficate	8	3
Health & Paramedical	352	343
Cardio-Respiratory Care	15	4
Dental Assistant Certificate	17	19
Dental Hygiene	21	23
Medical Lab Technology	9	13
Nursing ADN	180	190
Practical Nursing	28	20
Phlebotomy Certificate	20	29
Radiography (X-Ray)	26	14
Physical Therapist Assistant	21	16
Occupational Therapy	15	15
Engineering & Technology	65	72
Engineering	8	7
Computer Engineering Technology	2	1
Computer Networking/Computer Assisted Manufacturing	18	21
Electronic Engineering Technology	1	3
Mechanical Engineering Technology	7	6
Machine Design	2	0
Manufacturing Technology	9	3
Chemical Technology	3	11
Electronics	5	1
Process Control Technology	3	2
Technical Studies (Includes WWMGT + CSMGT)	1	4
Telecommunications Engineering Technology	6	13
Public Administration & Protective Services	271	281
Human Services	141	133
Fire Science	5	8
Criminal Justice and Legal Studies	85	102
Paralegal	40	38
General Programs	327	360
Liberal Arts (includes General Studies)	300	328
Post Associate	0	1
Science	1	4
Fine Arts	26	27
Total	1,333	1,379
Associate Degrees	1,185	1,196
Certificates	148	183

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Division for Lifelong Learning

The Community College of Rhode Island provides a host of services to the Rhode Island community under the new umbrella of the Division for Lifelong Learning. Within this Division, the Center for Training and Development, Institute for Leadership and Organizational Development, and the Office of Community Services provide:

- customized training opportunities to business and industry
- professional certification and credentialing programs for individuals
- occupational training opportunities
- distance learning opportunities
- and a host of other non-credit learning opportunities and services

Center for Training & Development

The Center for Training and Development conducts customized training programs as well as on-site credit programs custom designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers, Quonset Training Center, and other convenient locations. These enrollments consist of credit and non-credit customized programs. They reflect an increase in training income of 102% for the twelve month period. Welding training and computer training are currently offered at temporary facilities in the Quonset Davisville Park.

Customize Training Seat Count Enrollment
July 2001 through June 2002

Non-Credit	833
Credit	2,048

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Institute for Leadership and Organizational Development

The Institute for Leadership and Organizational Development conducts customized training programs specifically in the area of leadership and organizational development. Additionally, a host of individual certification and professional credentialing programs are offered in partnership with several professional organizations such as the Society for Human Resource Management and the American Payroll Association,. Courses are offered at the Community College, business and industrial sites, community centers, Quonset Training Center, and other convenient locations.

Customized Training Seat Count July 2001 through June 2002	
Non-Credit Enrollment	678

Satellite, Television and Internet Enrollments

Sites	Spring 2000	Fall 2000	Spring 2001	Fall 2001
Satellites				
East Providence	117	160	61	98
Middletown	243	319	220	394
Newport Hospital	485	502	425	494
Westerly	284	368	262	322
Woonsocket	-	181	107	167
Satellite Total	**1,129**	**1,530**	**1,075**	**1,475**
Other				
Department of Navy	57	104	78	68
Television Courses **	958	842	614	683
Internet Courses			70	264
Other Total	**1,015**	**946**	**762**	**1,015**
Grand Total	**2,144**	**2,476**	**1,837**	**2,490**

Notes: Enrollment is actually seatcounts at the end of the add-drop period.

** Some Internet Courses were coded as TV Courses

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offered credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs and for the availability of resources to offer these additional sites.

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Office of Community Services

CERTIFIED NURSING ASSISTANT TRAINING AND STATE CERTIFICATION TESTING

COMMERCIAL DRIVERS LICENSE TEST PREPARATION COURSES AND ROAD TESTING

SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers

GED TESTING PROGRAM for those seeking high school equivalency diploma

SUPPORT SERVICES FOR PUBLIC ASSISTANCE RECIPIENTS including testing, remediation and child care assistance

MOTORCYCLE SAFETY for first-time licenses and rider improvement

ADULT SKILLS TRAINING which provides entry-level skills to the unemployed, underemployed, and limited English proficient

ASBESTOS AND ENVIRONMENTAL PROTECTION EDUCATION

DRIVER RETRAINING for traffic violators

The Office of Community Services is responsible for the operation of non-credit courses, activities and special programs. Non-credit courses are offered in a wide range of subjects.

Community Services also offers short-term occupational training programs which satisfy occupational requirements in a variety of careers.

Activities (includes summer)	Seat Count Enrollments 1997-1998	1998-1999	1999-2000	2000-2001
Personal Enrichment Courses	5,063	6,239	6,638	4,648
Motorcycle Safety	1,967	2,647	2,701	2,829
High School Equivalency (6,570 tests administered)	1,643	1,758	1,719	1,450
School Bus Driver Training	2,292	2,125	2,265	2,140
Driver Retraining (violators)	2,453	2,209	2,964	1,818
Adult Skills Training *	1,142	711	429	262
Certification Testing		3,711	3,549	4,716
Testing and Assessment **				1,578
On-Line Courses (began May 2001)				19

* New Federal funding guidelines account for lower enrollments

** Includes grant funded programs, tutoring, and remediation

NOTE: Motorcycle Safety and High School Equivalency numbers are for the calendar year

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CCRI Transfers Enrolling in Other Rhode Island Institutions

RHODE ISLAND INSTITUTIONS	1997	1998	1999	2000
Rhode Island College (RIC)	569	552	641	566
University of Rhode Island (URI)	220	321	314	299
Bryant College	64	53	76	88
Providence College	6	4	3	5
Roger Williams University	36	14	25	30
Roger Williams University/College (Cont. Ed.)	39	44	23	9
Johnson and Wales University	145	122	102	104
Salve Regina University	30	7	17	6
Rhode Island School of Design	2	1	1	1
Brown University	1	0	0	0
TOTAL	1,112	1,118	1,202	1,108

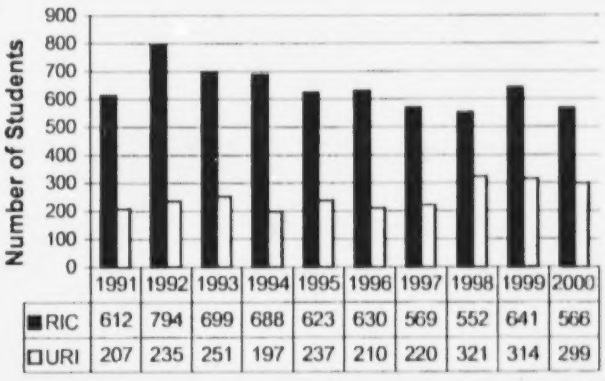
NOTE: Numbers are reported for the calendar year (spring and fall semesters)

Rhode Island College continues to attract the greatest number of Community College transfers (51 percent of those reported in 2000) followed by the University of Rhode Island (27 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 152 students or 12 percent.

The total number of transfers increased 7.5 percent from 1998 to 1999. RIC reported an increase of 89 students in 1999.

Information on transfers who enrolled in schools in other states before graduating from the Community College was not available.

RIC and URI Transfer History



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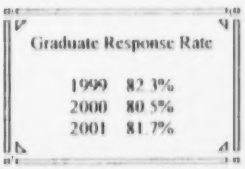
Survey of Graduates

STATUS OF THE GRADUATES	1999	2000	2001	1999	2000	2001
		Number			Percent	
Employed full-time	569	492	518	48.7%	45.9%	46.0%
Job full-time/education part-time	108	145	125	9.2%	13.5%	11.1%
Employed part-time	119	126	106	10.2%	11.7%	9.4%
Unavailable for employment	34	25	20	2.9%	2.3%	1.8%
Unemployed and searching	56	19	55	4.8%	1.8%	4.9%
Education full-time	139	137	112	11.9%	12.8%	9.9%
Education full-time/job part-time	144	129	190	12.3%	12.0%	16.9%
TOTAL RESPONSES	**1,169**	**1,073**	**1,126**	**100.0%**	**100.0%**	**100.0%**

ATTENDING SCHOOL FULL-TIME	1999	2000	2001	1999	2000	2001
		Number			Percent	
Boston University	0	0	0	0.0%	0.0%	0.0%
Brown University	0	0	0	0.0%	0.0%	0.0%
Bryant College	8	13	14	2.8%	4.9%	4.6%
Community College of R. I.	23	17	26	8.2%	6.4%	8.6%
Johnson & Wales University	7	8	10	2.5%	3.0%	3.3%
New England Institute of Technology	1	4	1	0.4%	1.5%	0.3%
Northeastern University	0	2	5	0.0%	0.8%	1.7%
Providence College	4	2	2	1.4%	0.8%	0.7%
Rhode Island College	107	111	126	37.9%	41.7%	41.7%
Rhode Island School of Design	1	0	0	0.4%	0.0%	0.0%
Roger Williams University	14	15	13	5.0%	5.6%	4.3%
Salve Regina University	2	3	2	0.7%	1.1%	0.7%
University of Mass /Dartmouth	2	6	3	0.7%	2.3%	1.0%
University of Rhode Island	77	49	55	27.3%	18.4%	18.2%
Other In-State	2	4	2	0.7%	1.5%	0.7%
Other Out-of-State	33	25	36	11.7%	9.4%	11.9%
Other (School not disclosed)	1	7	7	0.4%	2.6%	2.3%
TOTAL RESPONSES	**282**	**266**	**302**	**100.0%**	**100.0%**	**100.0%**

A systematic study of the graduates of 2001 was conducted to determine their status six to nine months after graduation. Using both mail and telephone as data collection vehicles, the Office of Institutional Research and Planning achieved a stellar response rate of 81.7 percent (1,126 of 1,379 graduates).

The information collected from the graduates is available by each program of study. Only an overall summary is reported here. Looking at the seven choices, 83.4 percent of the 2001 graduates are employed in some capacity (83.1 percent for 2000). Also, nearly 40 percent of the graduates are continuing their education (38 percent for 2000). Ninety-three percent of the graduates reported they were either employed, continuing their education, or a combination of both.



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Staff Characteristics

	Classified		Non-Classified		Administration	
	Number	Percent	Number	Percent	Number	Percent
Total	193	100%	97	100%	50	100%
Gender						
Female	120	62%	61	63%	19	38%
Male	73	38%	36	37%	31	62%
Degree						
High School	112	58%	17	18%	1	2%
Associate	42	22%	22	22%	3	6%
Bachelor's	20	10%	29	30%	13	26%
Master's	7	3%	29	30%	23	46%
Doctorate	3	2%	0	0%	10	20%
Less than H. S.	9	5%	0	0%	0	0%
***Years in Service**						
15 or more	86	45%	46	48%	27	54%
10 to 14	32	16%	13	13%	7	14%
5 to 9	36	19%	12	12%	5	10%
Less than 5	39	20%	26	27%	11	22%

*Years of Service in the Classified category are based on State not CCRI service date

More than 46% of the staff at the Community College have 15 or more years of service. The staff at the Community College is categorized into three groups:

- Classified: Includes maintenance personnel, security officers, technicians, clerical staff, counselors and nurses
- Nonclassified: Professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians and paraprofessionals
- Administration: Includes the president, vice presidents, directors, deans and associate and assistant deans and directors

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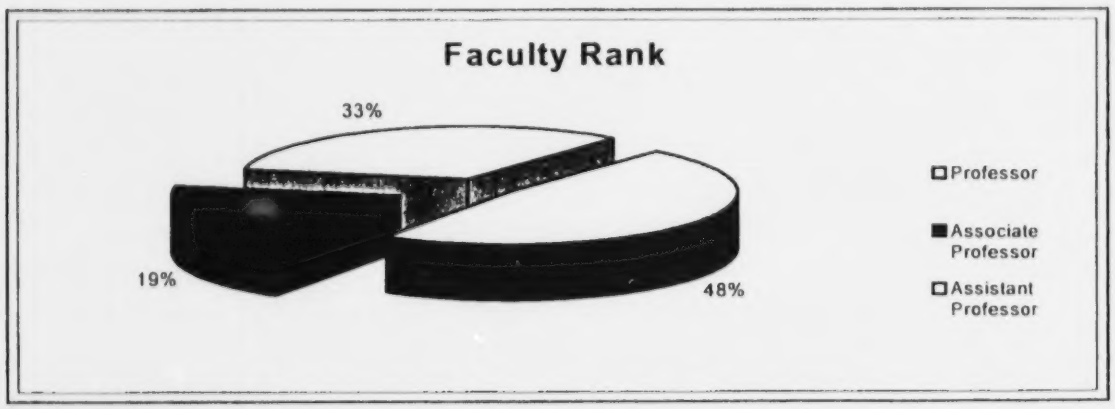
Faculty Characteristics

In the fall of 2001, there were 299 continuing, full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. Forty-eight percent of all full-time faculty hold the rank of full professor.

CCRI also employs many part-time adjunct faculty members primarily to teach evening courses. Approximately 436 adjunct faculty helped the college meet the instructional needs of more than 16,000 students during the fall 2001 semester. Statistics on the adjunct faculty are not included in these charts and tables.

	Female		Male	
	Number	Percent	Number	Percent
Total	165	55%	134	45%
Degree				
Doctorate	13	4%	41	14%
Master's	146	49%	87	29%
Bachelor's	6	2%	5	2%
Associates	0	0%	1	0%
Rank				
Professor	60	20%	84	28%
Associate Professor	43	14%	15	5%
Assistant Professor	62	21%	35	12%
Years of Service				
15 or more	79	27%	94	31%
10 to 14	27	9%	11	4%
5 to 9	22	7%	14	5%
Less than 5	37	12%	15	5%



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Faculty Rank

	Professor	Associate Professor	Assistant Professor	Total
Business & Commerce	20	1	5	26
Business Administration	15	1	3	19
Office Administration	5	0	2	7
Computer Studies & Information Processing	5	0	5	10
Health and Paramedical	27	24	25	76
Phlebotomy	0	0	1	1
Clinical Lab Technology	1	0	0	1
Radiography (X-Ray)	0	1	1	2
Nursing - ADN	16	13	9	38
Practical Nursing	7	0	3	10
Cardio-Respiratory Care	0	1	1	2
Newport Nursing Program	2	4	2	8
Dental Studies	1	5	2	8
Occupational Therapy	0	0	2	2
Physical Therapy	0	0	2	2
Therapeutic Massage	0	0	1	1
Rehabilitative Health	0	0	1	1
Engineering & Technology	5	2	9	16
Engineering	4	1	3	8
Machine Design	0	0	1	1
Manufacturing Technology	0	0	2	2
Industrial Electronics	0	1	2	3
Process Control Technology	1	0	1	2
Public Service Programs	8	2	7	17
Human Services	5	0	6	11
Legal Studies	3	2	1	6
General Programs	79	29	46	154
Drama	2	1	3	6
English	19	5	16	40
Languages	2	5	1	8
Social Science	8	1	5	14
Psychology	7	1	3	11
Biology	5	2	7	14
Chemistry	6	2	0	8
Physics	5	1	0	6
Mathematics	14	3	4	21
Art	5	3	3	11
Music	2	1	1	4
Physical Education	0	1	0	1
Learning Resources	4	3	3	10
Total Faculty	144	58	97	299

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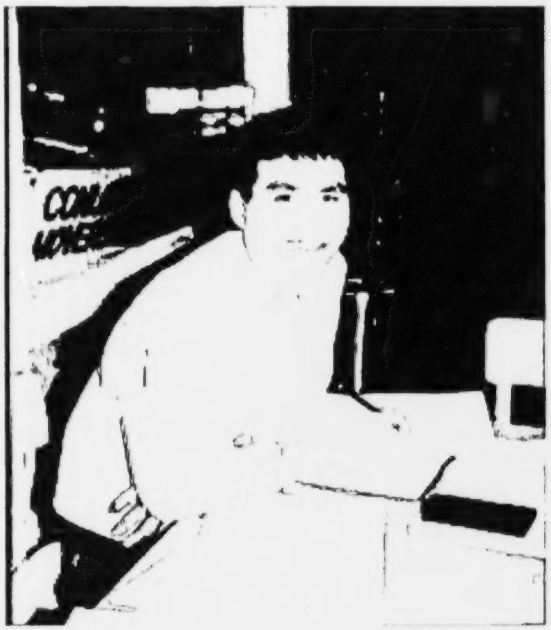
Student Financial Aid



The total financial aid dollars from State and Federal sources increased over this reporting period. State dollars were up by 3.5 percent and Federal dollars increased by 11 percent from 1998-1999 to 2000-2001.

Students qualifying for State program awards from RIHEAA increased 8.1 percent and Student Help increased by 6.4 percent while Community College Grants decreased by 5.7 percent from fiscal 1999 to fiscal 2001. At the Federal level, the dollar value of Pell Grants awarded increased by 13 percent.

	Amount ($1,000)		
	1998-1999	1999-2000	2000-2001
STATE PROGRAMS			
RI Higher Ed. Assistance Authority (RIHEAA)	$631	$615	$682
Community College Grants	471	352	444
Remission of Tuition *	613	587	672
Student Help +	499	439	531
Rhode Island Work Opportunity	102	64	68
TOTAL State Program	$2,316	$2,057	$2,397
FEDERAL PROGRAMS			
Basic Opportunity Grant (Pell)	$4,288	$3,906	$4,847
Supplemental Ed. Opportunity Grant	289	199	239
College Work Study	277	331	300
TOTAL Federal Program	$4,854	$4,436	$5,386

* Includes unemployment waivers

\+ Student Help includes CCRI's share of College Work Study

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Tuition and Fees

Full-time Tuition and Mandatory Fees					
Year	Semester Tuition & Fees	Percent Increase	Year	Semester Tuition & Fees	Percent Increase
1970-1971	140		1986-1987	422	6.8%
1971-1972	170	21.4%	1987-1988	450	6.6%
1972-1973	170	0.0%	1988-1989	475	5.6%
1973-1974	170	0.0%	1989-1990	502	5.7%
1974-1975	170	0.0%	1990-1991	550	9.6%
1975-1976	200	17.6%	1991-1992	684	* 24.4%
1976-1977	200	0.0%	1992-1993	748	9.4%
1977-1978	200	0.0%	1993-1994	773	3.3%
1978-1979	218	9.0%	1994-1995	843	9.1%
1979-1980	232	6.4%	1995-1996	863	2.4%
1980-1981	247	6.5%	1996-1997	863	0.0%
1981-1982	275	11.3%	1997-1998	873	1.2%
1982-1983	315	14.5%	1998-1999	873	0.0%
1983-1984	345	9.5%	1999-2000	873	0.0%
1984-1985	370	7.2%	2000-2001	903	3.4%
1985-1986	395	6.8%	2001-2002	927	2.7%

NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only

Part of the mission of the Community College is to provide the citizens of the state with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuition each year that was similar to the Consumer Price Index changes. However, these increases exceeded the CPI for most years from 1987 to 1995. Tuition then remained at near 1995 levels until 2000-2001.

Combined tuition and fees increased *19 percent in 1991-1992 (after adjusting for a $25 surcharge in the spring of 1991), 9.4 percent in 1992-1993, 3.3 percent in 1993-1994 and 9.1 percent in 1994-1995. Excluding mandatory fees, tuition increased 4.1 percent for 1994-1995 and only 2.4 percent in 1995-1996. From 1995-1996 to 1999-2000, tuition was held at the same rate of $783 per semester. However, there was a $10 increase in fees effective with the fall 1997 semester. Tuition and fees rose 2.7 percent for the fall of 2001.

2001-2002 Semester Fees

Registration $15
Student Union Fee $10
Student Activity Fee $35
Learning Resource Fee $35

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